# Inspiring and supporting teachers for ESD

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We will show how we try to inspire and support educators for ESD.
First, we will inspire with a movie  (1.) and next we will show two examples of how we support educators in what we have seen in the movie (2.). At the end we will have a small debate.

1. Inspiring for ESD

Ecocampus made a film about the changing society and how education can familiarize students with this.  The video gives an introduction to the key competences for sustainable development. With this video Ecocampus wants to challenge teachers to reflect on what this means for their practice.

https://youtu.be/8KerFUQtZmk

2. Supporting for ESD

Ecocampus supports teachers to work with these key competencies through some tools.

- A support for educators in Economic programs: EDGE-kit

The EDGE kit shows two approaches of resource management as a sustainability issue: one from Flanders and the transition towards a circular economy, and one from Peru and its mining industry. The kit provides teachers with action sheets illustrating existing course contents with examples and action sheets with new content to give the economy student sustainable development competences.  A concrete example is a series of courses on the economic system behind the smartphone.

- A support for educators and competency developers: Guideline on Sustainable Development as Compass for the Development of Learning Outcomes + Inspiration Wall

This guideline highlights sustainable development as a guiding compass in education.  Among other things, the guideline provides background information on sustainable development, sustainable development education, why higher education should work on sustainable development and sustainable development competences as a key lever.

Besides the theoretical framework the guideline gives advice on how to put sustainable development and competencies into practice in the course (some of these practical examples).